Academy/School Details		
Name of academy/school	Aldborough Primary School	
DfE number/ID of school. 7 digits. Norfolk schools / academies starting with 926/	926/2000	
Name of a MAT, Federation or Partnership if applicable	Aylsham Cluster	
Period to which Graduated provision Map refers	2025-2026	
Date:	Feb-26	

SEND Graduated Provision Map - whole setting

Staff Costs

Add details of all staff directly funded from Element 2/ Notional and Element 3. Please see additional Guidance for more details.

Staff Initials	Full Time Equivalent	Role	Notes	Total cost	
	1	LSA & intervention			
	0.8	LSA & interventions			
	0.46	LSA & intervention			
	0.7	LSA & intervention			
	0.83	LSA & intervention			
	0.55	LSA & intervention			
	0.51	Nuture / Elsa / Early reading intensive support			

Good practice guidance for allocation: Dedicated intensive adult support (intervention that is evidence based including exam access arrangements); Nurture provision; alternative pathways; External SRB, Thrive and ELSA provision, specialist support (EP, S2S etc); specialised counselling; specialist recommended resources; specialist pupil specific training e.g., PECS, ELKLAN, Norfolk Steps

Provision SLCN

Graduated response and iLevels range	Provision	Type	No CYP	CYP Initial	Staff Initial	Cost	Notes	Expected Impact
	Communication Champion Lead Professional (Eatern Opportunity Area online training)	Inclusive provision	all	all	all	Staff time		Guide inclusion provision and increase early identification and support
	Communiication Friendly Audit and recommendations (Speech and Language UK)	Inclusive provision	all	all	all	Staff time plus £200 for resources		Increase inclusivity
	Elkan communication friendly settings training and resources	Inclusive provision	all	all	all	Staff time plus £2,380	one-off cost for training and set up	Guide inclusion provision and increase early identification and support
	Wellcom screening tool	Inclusive provision	all	all	all	£600.00	initial set up cost	Screening of every child in reception and upwards as necessary in a timely manner
	School-wide universal visuals (Widgit)	Inclusive provision	all	all	all	£100.00	subscription and resource production costs	Increase independence and support executive funtioning needs
	AET autism framework and standards audit and recommendations	Inclusive provision	all	all	all	staff time plus £250 resources	one-off cost for physical resources needed to meet standards	Increase inclusivity and reduce environmental stressors
	Sensory-friendly environment (NHS and AET)	Inclusive provision	all	all	all	£200.00	one-off cost for physical resources needed to meet standards	Increase inclusivity and reduce environmental stressors
	Speech milestones training and resources (SALT lint therapist and SENDCo)	Inclusive provision	all	all	all	Staff time plus £20 for resources		Better understanding of when support may be needed
	SLCN training and support for staff (Just One Norfolk)	Inclusive provision	all	all	all	Staff time		All staff more confident in supporting SLCN
	Social and emotional learning and resilience curriculum (Bounce forward + PATHS)	Inclusive provision	all	all	all	Staff time plus £2750	one-off cost for training and set up	Improvement of support offered for social communication and interaction difficulties
	Autism training and resources (AET)	Inclusive provision	all	all	all	Staff time plus £100	one-off cost for higher-level / specific training and books/resources to support	All staff more confident in supporting children with ASC
	Family advice and support leaflets (SENDCo)	Inclusive provision	all	all	all	£50.00	Production cost (trial offer)	increased parental understanding and communication + increased continuity between home and school.
	Adaptive teaching training (Vnet plus SENDCo)	Inclusive provision	all	all	all	Staff time plus £200	one-off training cost	Increase inclusivity and reduce SEND needs (when these have been created by the environment/task)
	Walk through training (Vnet plus Senior teacher)	Inclusive provision	all	all	all	Staff time plus £200	one-off training cost	Increase inclusivity and reduce SEND needs (when these have been created by the environment/task)
	Widgit	Inclusive provision	all	all	all	£300.00	yearly subscription cost	consistent communication and dual coding
	Visual and /or real life resources bought to back up verbal presentations / instructions	Inclusive provision	all	all	all	£500.00	Concrete and visual resources to support teaching (costs should reduce after initial outlay)	Hands-on resources to support student understanding of verbal input
	Chalk visuals	Inclusive provision	all	all	all	£150.00	yearly subscription cost	Designed to ensure all teachers use more visuals within their teaching
	Additional equipment / resources to allow for smaller groups or individual work	Inclusive provision	all	all	all	£200.00	initial set up cost	To improve the consistency, efficiency and efficacy of small group work
	Metacognition and self-regulation training (EEF guidance report)	Inclusive provision	all	all	all	Staff time		Improvement of support offered for social communication and interaction difficulties
	Zones of regulation training and resources	Inclusive provision	all	all	all	£200.00	one-off cost for training and set up	Improvement in communication of feelings, to support social interaction
	The incredible 5-point scale training and resources	Inclusive provision	all	all	all	staff time plus £25		Improvement in communication of feelings, to support social interaction
					all			
	Pre-teaching key words	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time		Increase understanding during lessons
	Extra time	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time		To allow children to complete tasks and demonstrate their ability with additional support and instructions if required
	Wellcom - interventions	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	See above + staff time	Included in the Wellcom package above	improve SLCN
	iPads	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£2,000.00	one off cost (SEND ipads need replacing and more need to be purchased)	Used for some interventions, but mainly used for talk-to-text / photographs or videos for alternate output options
	Talking tins	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£60.00	one off cost	Don't currently have any, but suggested on lots of professional advice
	Scribe	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time		to enable children to demonstrate knowledge and skills separate from writing
	Regulation areas	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£500.00	cost should be greatly reduced after initial outlay (depending on how heavy use is)	to create a regulation zone in each classroom, to increase time in class and time in the 'green' zone
	Socially speaking	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time + £25 for resources		Improvement in social communication and interaction
	Social stories	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time + £50 for books / printout resources		Improvement in social communication and interaction
	Sensory circuits	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time + £250	top-up of equipment / replace worn-out equipment	Increase time in class and focus / regulation
	Individual workstations	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£1,000.00	cost should be greatly reduced after initial outlay (depending on how heavy use is)	Increase focus in class + reduction in envroinmental stress
	Sensory processing training (SENDCo)	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time		increase in ability to support children with sensory processing needs
	Ear defenders	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£140.00	cost should be greatly reduced after initial outlay (depending on how heavy use is)	increase in ability to support children with sensory processing needs
	iPods and head phones	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£200.00	cost should be greatly reduced after initial outlay (depending on how heavy use is)	used to support children who require auditory input , therefore increased regulation and focus
	weighted blankets	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£100.00	cost should be greatly reduced after initial outlay (depending on how heavy use is)	used to support children who require deep pressure, therefore increased regulation
	Wobble cushions	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£150.00	cost should be greatly reduced after initial outlay (depending on how heavy use is)	needed to top up existing resources as more are now needed
	visual timetables	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£50.00	resources needed to produce personal visual timetables (+ class timetables to support key individua	reduction in anxiety caused by uncertainty and lack o routine
	Resources to link curriculum to special interests	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£150.00	Ongoing cost as resources needed will vary with the child	Increased involvement in class learning
	Talkabout	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time + £50 for supporting resources		Improvement in social communication and interaction
	Elsa 1:1	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time + £150 for supporting resources	Sessions often involve a practical element plus resources for the child to take back to class	Improvement in social communication and interaction
	Friendship Formula	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time + £25 for supporting resources		Improvement in social communication and interaction
	My choice / your choice boards	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£20.00		Increased involvement in learning and school life in general
	Sal Therapist link meeting and referrals	1:1 intervention (internal)	1	HBa	all	Staff time		Reduction in SLCN
	SaL Therapist recommended interventions	1:1 intervention (internal)	1	HBa	all	Staff time + £20	To print resources	Reduction in SLCN
Enhanced iLevels 6 - 7								

	Provision						Total SLCN	£36,360.00
	Cognition and Learning							
Graduated response and iLevels range	**Provision**	**Type**	**No CYP**	**CYP Initial**	**Staff Initial**	**Cost**		
							Notes	**Expected Impact**
	Social and emotional learning and resilience curriculum (Bounce forward + PATHS)	Inclusive provision	all	all	all	see above		Increased resilience in children experiencing difficulties due to additional needs
	Independence and organisational skills curriculum training and implementation	Inclusive provision	all	all	all	staff time		Promotion of independence and organisational skills
	Cognition and learning needs training	Inclusive provision	all	all	all	staff time		Increase in early identification of possible needs and potential supports
	Dyslexia-friendly school	Inclusive provision	all	all	all	staff time + £250	Membership and resources	increased understanding and improved support for children with dyslexia
	Meatacognitive stratergies training	Inclusive provision	all	all	all	staff time		Increased understanding of metacognition and how it can support learning
	Walk through training (Vnet plus Senior teacher)	Inclusive provision	all	all	all	see above		increase inclusivity
	Clicker	Inclusive provision	all	all	all	Already on all computers		Improved engagementngaegment and allow learners to demonstrate knowledge
	YARC literacy assessments	Inclusive provision	all	all	all	Staff time	used termly to monitor progress in reading	Early identification/intervention where support is needed / monitoring the effect of interventions
	1:1 reading	Inclusive provision	all	all	all	Staff time	backed up by reading volunteers	Increase in reading skills and enjoyment
	Reading volunteers	Inclusive provision	all	all	all	£0.00	see above	
	Maths manipulatives	Inclusive provision	all	all	all	£500.00	to support CPA approach	increased inclusivity and engagement (plus success)
	Coloured paper	Inclusive provision	all	all	all	£1,200	Difference in cost of white versus buff paper for a whole school trial for one year	increased inclusivity and reduction in visual stress
	Writing aids	Inclusive provision	all	all	all	£500.00	one-off cost for one year for a whole school trial of access to all of writing slopes, pencil grips, ergonomic pens and pencils, posture/grip supports	Improved handwriting and stamina
	Pre-teaching	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time		Increased understanding and engagement
	Literacy intervention (Little Wandle Rapid Catch-up)	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£750.00	one off cost for resources	Improved literacy
	Little Wandle ebooks and 7+ phonically decodable books	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£450.00	one off cost for resources	Used to support KS2 SEND children who have not reached the expected level of phonics knowledge
	RNIB Bookshare	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£0.00		Used to support children with dyslexia who may need an alternate version of a text etc.

	Literacy intervention (guided reading)	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time		Improved reading comprehension
	Spelling Frame	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£30.00	used only by children on the SEND register or 'watch list'	Increased achievement in areas of need
	Maths intervention (Power of 2 etc.)	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time	used only by children on the SEND register or 'watch list'	Increased achievement in areas of need
	Maths seeds	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£339.60	used only by children on the SEND register or 'watch list'	Increased achievement in areas of need
	Maths intervention (Times tables)	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time	used only by children on the SEND register or 'watch list'	Increased achievement in areas of need
	BPVS	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time	used as part of the GL dsylexia portfolio	Increased achievement in areas of need
	GL Dyslexia Portfolio	small group intervention (internal)	All neurodiverse students	children on the SEND register	as needed	Staff time	used to understand and assess areas of need	increased understanding of areas of need and to inform referral if needed
	GL Dyscalulia screener	small group intervention (internal)	All neurodiverse students	children on the SEND register	as needed	Staff time + £200	used to understand and assess areas of need	increased understanding of areas of need and to inform referral if needed
	Precision teaching	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time	used only by children on the SEND register or 'watch list'	Increased achievement in areas of need
	iPads	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	See above		
	Finger gym	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£200.00	one off cost for resources	Improved fine motor skills
	OT interventions from digital library	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	£150.00	one off cost for resources	improved sensory regulation
	Touch typing intervention	small group intervention (internal)	All neurodiverse students	children on the SEND register	all	Staff time	as an intervention to support children for whom computerised work is indicated	improved typing speed
	In-class support 1:1 (KS2 6 hours)	1:1 in class support	1	IP/HB	GA, KO'L	Staff time		
Enhanced iLevels 6 - 7	In-class support 1:1 (KS2 15 hours)	1:1 in class support	1	JS	GS	Staff time		

Enhanced iLevels 6 - 7								
	Provision						Total Sensory and Physical	£0.00
	All SEND Needs/ Miscellaneous							
	Provision	Type	No CYP	CYP Initial	Staff Initial	Cost		
							Notes	Expected Impact
Universal iLevels 0 - 4								
Targeted iLevels 5								
Enhanced iLevels 6 - 7								
							Total all SEND/ Misc	£0.00