ALDBOROUGH PRIMARY SCHOOL - ACCESSIBILITY PLAN 2025-2028

Improving Access to the Curriculum

Target	Strategy	Outcome	Timescale	Achievement
All classrooms are organised to: - allow easy access to resources - unhindered movement for disabled pupils - easy access to visual stimuli/support materials	Review layout of furniture and equipment in classrooms to ensure that they support the learning process Monitoring(Learning Walks, lesson observations) to include learning environment and access	Children can access resources independently Children can move throughout the room due to carefully planned layout	Autumn 2024	All children can access the National Curriculum
Adults and children have an increased awareness and understanding of a range of disabilities (physical, hearing, visual, Autism, dyslexia, diabetes)	Review current understanding of disabilities and potential barriers to learning. Provide CPD for school staff and governors Review PSHE curriculum, incl. assembly programme Provide opportunities for a wider range of visitors to the school Develop a whole school SEND provision map with tailored interventions Review use/access of IT for SEND learners – plan appropriate next steps eg APPs on ipads Health Care Plans are in place & easily accessible, with staff receiving appropriate CPD	The whole school community has a good understanding of disabilities and are aware of strategies to support access to learning.	Spring 2025	Inclusive, supportive society where individuality is celebrated and supported.
All pupils can access curriculum materials, providing modification where required	Review SEND profile for the school Identify children who require a modified curriculum and/or modified resources Monitor and review progress of pupils regularly Revisit new SEN Code of Practice with teaching staff, emphasising/reminding responsibilities of educators	All teachers meet the requirements of disabled children's needs ensuring that they can access the curriculum	ongoing	Increased access to the National Curriculum Children with disabilities feel supported and make progress

A range of pupils are able to participate in lunchtime and after school activities	Review after school provision: Is it inclusive? Does it comply with legislation? Identify barriers to inclusivity for disabled pupils and plan actions to support participation.	After school activities are conducted in an inclusive environment where providers comply with all legislative requirements	ongoing	Increase in access to all school activities for all disabled pupils
Target	**Strategy**	**Outcome**	**Timescale**	**Achievement**
Improving Physical Access				
Target	**Strategy**	**Outcome**	**Timescale**	**Achievement**
Car parking to be accessible for those with disabilities	Monitor use of allocated disabled parking space/s in car park Keep parking outside school gates clear through signage and monitoring Effective communication with families and their needs when attending school events. (Able to reserve parking space)	Vehicular access and parking is available for those with a disabled badge (dependent on number of requests)	Autumn 2024	Increase in access to all school activities for all disabled pupils/parents/relatives
There is easy internal access to the school for wheelchair users	Audit ease of access to the school building for wheelchair users - Reception & Parent Waiting Area – and movement inside the school (1.2m corridor space required)	Wheelchair users can access the school with ease	Autumn 2024	Increase in access to all school activities for all disabled pupils/parents/relatives
Signage around the school supports those who are visually impaired/require modifications to access visuals.	Audit signs/posters/displays across school. Can visually impaired access information? Are adjustments/new signs required Seek professional advice re signage access for visually impaired – letter size? Colour?	Visually impaired can access school information	Summer 2025 ongoing	Information is accessible to all.
Improving Delivery of Written Information				
Target	**Strategy**	**Outcome**	**Timescale**	**Achievement**
Availability of written material in alternative formats (enlarged, audio etc)	The school will make itself aware of the services available through the LA for converting written information for those requiring support	The school will be able to provide written information in different formats	When required	Delivery of information to disabled pupils improved
Review documentation ensuring accessibility for pupils/adults with visual/ hearing impairment/ disabilities	When required, access advice from Hearing and Vision Support Service on alternative formats, support strategies	The school adapts information so that it can be accessed by those with visual impairment/ disabilities	Summer 2025 ongoing	Delivery of school information to pupils & parents with visual difficulties improved.

Make available school brochures, school newsletters and other information for parents in alternative format	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	When necessary	Delivery of school information to parents and the local community improve

Review date: January 2028