








Year 2

To start the term we will be revisiting symmetry and the properties of 2D and 3D shapes. We will then move onto Money where we will learn to count in pounds and pence, compare amounts of money and calculate with money. Finally we will be learning how to recognise equal groups which will lead onto multiplication. We will learn to use arrays and make equal groups by sharing and grouping.

2x table, dividing by 2-doubling and halving.

10x table dividing by 10

5x table and dividing by 5

Multiplication and Division		Knowledge Organiser													
Multiplication from Pictures		The 2 Times Table													
	4 lots of 2 = 8		6 lots of 2 = 12												
	2 lots of 4 = 8	<table border="1"><tr><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td><td>22</td><td>24</td></tr></table>		2	4	6	8	10	12	14	16	18	20	22	24
2		4	6	8	10	12	14	16	18	20	22	24			
		The 5 Times Table													
Use Arrays			9 lots of 5 = 45												
	4 rows of 10 = 40 10 columns of 4 = 40	<table border="1"><tr><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td><td>55</td><td>60</td></tr></table>		5	10	15	20	25	30	35	40	45	50	55	60
5	10	15	20	25	30	35	40	45	50	55	60				
		The 10 Times Table													
			7 lots of 10p = 70p												

Reading

Year 1

Will have daily phonics lessons where the children will focus on phase 5 sounds. Click on the link below to see how we say our sounds:

[How to say my phase 5 sounds](#)

Children will continue to have three reading lessons each week using books from the little wandle reading scheme. These books support our phonics lessons and embed the sounds taught in the phonics sessions with Mrs Colebrooke. In these sessions we will be focussing on decoding, prosody and comprehension. These books will then be sent home at the end of the week for you to read at home. Children will also be bringing home a book to read for pleasure which might come from our class collection, reading spine or library.

Year 2

Children in year 2 will also have a decodable book suitable for their level. These books will encourage fluency, comprehension and vocabulary. We also will be reading set texts from our reading spine to encourage not only a love of books but make sure children are exposed to amazing authors and illustrators with stories that make children think about the worlds around them.



We will continue to revisit some of our favourite texts we read earlier in the year.

Spellings-Year 2

We will now be teaching spellings in class so no need to learn these at home. We will be having daily spelling lessons learning spelling rules and using our phonic knowledge to become more independent in our writing.

Some rules we will cover include:

kn gn-n

wr-r

suffixes ed-ing-er-est-y

Why do some words end in dge, ir, ge?

How do w and qu change the sounds that a, ar and or make in some words?

English

Using story maps we will innovate the famous Aesop fable 'The Hare and the Tortoise' followed by the folk tale 'Axe Soup'. If you have any of these books in your collection at home we would love to read them in class and compare the texts.

History-significant individual



To find out who Florence Nightingale was and when she lived

Music-Orchestral instruments and traditional stories

We will be listening to lots of different styles of music this term and learning names of some instruments and the section or family they belong to in the orchestra. This unit will end with the children being able to select appropriate musical sounds to go with a traditional story.



RE

How do Christians belong to their faith family?

What is communion, baptism and christening?

How is the church more than just a building?

ICT-Programming

Placing instructions in the right order so they work-children will learn that this is called a sequence. They will use direction arrows to move an on screen object (character/sprite) to achieve an objective. Children will continue to become independent when turning on a computer and logging on and off making sure it is put away carefully for the next person to use.

PE

Year 2

Mr Hall-Galley will teach the year 2 PE on a Thursday afternoon so they will need to come to school in their PE kit. They will not be having forest school this half term so there is no need to have any wellies or outdoor clothing in school this half term.

Year 1

I will be teaching the year 1 PE on Friday Morning so they will need to come to school wearing their PE kit on Friday. They will continue to have forest school on Thursday afternoons and will need to make sure they are super warm as we go out whatever the weather. Thick socks, gloves and a hat are certainly a must.

Art Drawing-tell a story

To explore mark making using a variety of media and techniques. We will conclude this unit by making our own concertina book to illustrate scene for characters using mark making and drawing techniques.

PSHE-RSE

To know how to respond to adults politely and safely. Understanding that there are people in our community who can help keep us safe, How to keep safe near roads. To begin to understand what is safe to put into or onto our bodies, To know what an emergency is and how to make a phone call if needed. To begin to understand the difference between secrets and surprises.

Science

Mrs Gale will continue to teach Science to class 2 and we will be learning about properties of materials. Science is a perfect opportunity for children to bring anything relevant to what we are learning as a show and tell.

We have already had a brilliant start back to the New Year and both Mrs Colebrooke and I are really looking forward to this half term. If you have any questions please don't hesitate to either email the office or speak to either myself or Mrs Colebrooke after school.

Happy New Year