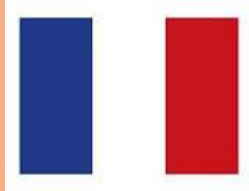




<p>Unit Name C3 - French Adjectives C4 + C5 - French Monster Pets</p>	<p style="text-align: center;">Autumn Term 2 2023-24</p> <div style="text-align: center;">  </div>
<p>National Curriculum links</p>	<p>Key stage 2 Class 3</p> <ul style="list-style-type: none"> • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words (Phonics + Vocab) • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. (Lang Prod + Comp) • Speak in sentences ,using familiar vocabulary, phrases and basic language structures (Grammar) • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. (Phonics) • Present ideas and information orally to a range of audiences. (Lang Prod) • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material , including through using a dictionary. • Understand basic grammar (masculine/feminine forms) <p>Class 4 + 5</p> <ul style="list-style-type: none"> • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words (Phonics + Vocab) • Speak in sentences ,using familiar vocabulary, phrases and basic language structures (Grammar) • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. (Phonics) • Present ideas and information orally to a range of audiences. (Lang Prod) • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material , including through using a dictionary. • Write phrases from memory and adapt thee to create new sentences to express ideas clearly. • Describe people, places, things and actions orally and in writing • Understand basic grammar (masculine/feminine forms)
<p>Prior Knowledge</p>	<p>Class 3</p> <ul style="list-style-type: none"> • Look carefully at the speaker and respond confidently with the appropriate gesture and phrase. • Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. • Link actions or pictures to the new language, both in spoken and written form. • Imitate the pronunciation of sounds. • Take turns to speak and use appropriate intonation. <p>Class 4 and 5</p> <ul style="list-style-type: none"> • Understand that adjectives change depending on whether they are describing a boy or girl, for example: sérieux and sérieuse.



- Identify a person correctly from a description of their hair and eye colour.
- Place word cards in the correct order, with the adjectives following the noun.
- Compose a spoken phrase to describe a friend.

INTENT (What will be taught)

Substantive knowledge (Knowledge that...)

- Class 3 French Adjectives of colour, size and shape
French Adjectives, colour, size and shape
- To know that a cognate is a word that is the same in both French and English e.g. un triangle.
 - To know that a near-cognate is a word that is very similar but not identical in French and English e.g. un cercle.
 - To know that adjectives of size are positioned in front of the noun in French e.g. un grand cercle.
 - To know that adjectives of colour are positioned after the noun in French e.g. un cercle bleu.
 - To recognise and name colour words
 - To describe shapes by their size and colour
 - To follow instructions in French

- Class 4 + Class 5 French Monster Pets
- To investigate a text for clues to understand new words.
 - To identify nouns by their gender, number and meaning.
 - To apply knowledge of French nouns and gender agreement to a short piece of writing.
 - To develop understanding of adjective rules in French
 - To apply knowledge of vocabulary and grammar to a piece of writing.
 - To know that a change in voice intonation can indicate when a question is being asked.
 - To know that adjectives must agree with the gender and number of the noun being described.
 - To know that compound sentences join two simple sentences together using connectives such as et and mais.
 - To understand that the English language contains some words borrowed from the French language, but that these may have different meanings: les chips - crisps, les baskets - trainers.
 - To understand that words in French and English will not always have a direct equivalent in the other language.

Vocabulary

Class 3
rouge - red, bleu - blue, jaune - yellow, vert - green, blanc - white, noir - black, orange - orange, rose - pink, brun - brown
un triangle - a triangle, un rectangle - a rectangle, un carré - a square
petit - small, grand - big
s'il vous plaît - please, merci - thank you
Joyeux Noël - Merry Christmas

Class 4 + 5
le corps, la tête, la bouche, le nez, les yeux, les pieds, les bras, les jambes, les dents, la queue, court(e)(s), long(s)(ue)(ues)



**Disciplinary knowledge
(Knowledge how...)**

Class 3

- Asking and/or answering simple questions.
- Practising speaking with a partner.
- Using short phrases to give information.
- Listening and repeating key phonemes with care.
- Repeating short phrases accurately.
- Recognising and using adjectives of colour and size and placement relative to the noun.
- Listening and responding to single words and short phrases.
- Following verbal instructions in French.
- Responding to objects or images with a phrase or other verbal response.
- Beginning to identify vowel sounds and combinations as well as cognates and near cognates.
- Recognising some familiar words in written form and beginning to use dictionaries.
- Experimenting with simple writing, copying with accuracy.
- Showing awareness of the capital and identifying some key cultural landmarks.
- Recognising cultural similarities and differences between customs and traditions in France and England.

Class 4 + Class 5

- Recognise a text type from its key features.
- Decode a text using a range of detective skills.
- Use detective skills to help identify key facts about Komodo dragons.
- Match a written word to how it sounds.
- Describe how and why the article of a noun might change.
- Identify clues to determine the gender of a noun.
- Write short sentences in French to make a presentation.
- Build a sentence using the correct articles for masculine and feminine nouns.
- Write a sentence in the third person (il/elle a) (he/she has).
- Recognise how and why adjectives change.
- Arrange adjectives in the correct order within a sentence.
- Apply my knowledge of French spelling rules to spell adjectives with accuracy.
- Begin to predict spelling patterns.
- Identify key information in simple writing.
- Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.
- Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.

