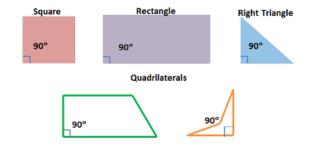
Class 3 Mr Care

ENGLISH: During this half term, we will journey to the Caribbean. We will use this as an opportunity to learn about different cultures and compare life on a Caribbean island with life in Britain. This will also provide us with a fantastic opportunity to learn about stories from other cultures. We have selected several Anansi the Spider stories for this topic. We encourage you to ask your children to recount the stories to you at home. Our writing will be focused on writing our own versions of these stories and writing play scripts. If you have any experience of the Caribbean (holidays perhaps) please do send in information or objects for us to discuss in class.



MATHS: We will be revising efficient strategies to use for addition, subtraction, multiplication and division. As well as this we will be exploring new learning with a unit of shapes and angles. This will afford us lots of opportunities to draw and make 2D and 3D shapes. Please support our learning

opportunities to draw and make 2D and 3D shapes. Please support our learning in class by trying this at home.



HUMANITIES: Our Geography topic on the Caribbean will focus on developing our learning about the culture, foods, map reading, flags and the equator. We may even have time to make a little Caribbean music.

ART: We will be creating fruity art based on the work of Giuseppe Arcimboldo.

SCIENCE/MUSIC: This year science and music (recorders) will be taught by Mrs Cuthill. Our topic this half term will be plants and how they grow.

PE: Our PE this half term will be invasion games on Tuesdays (the children will need indoor and outdoor kit). Class 3 will go swimming on Friday mornings. Children must have a swimming kit, including a hat, otherwise they will not be allowed in the pool. Long hair should be tied up with jewellery removed.

Please note that during this half term our students teachers - Mr Hughes and Mrs Gale - will be teaching a portion of English and Maths lessons, under Mr Care's supervision.