

Reception Assessment Framework for Mathematics – Larger Print Version

Standard		Numbers	Shape, Space and Measures
Greater Depth	5/6: GD(a)	1) Count reliably with numbers beyond 20	5) Solve problems involving some of the following: size, weight, capacity, position, distance, time and money 6) Create patterns
	3/6: GD(b)	2) Place numbers beyond 20 in order	
	1/6: GD(c)	3) Add and subtract two single-digit numbers without the use of objects 4) Solve problems involving sharing	
Expected Standard	13/15: Exp(a)	1) Count reliably with numbers from 1 to 20	Use everyday language to describe: 6) size <i>enormous</i> 7) weight <i>even heavier</i> 8) capacity <i>full</i> 9) position <i>under, in front</i> 10) distance <i>far away</i> 11) time <i>tomorrow is Friday</i> 12) money <i>10p</i> 13) Compare some of the above <i>not as far</i> <i>a lot heavier</i> <i>twice as much</i> <i>the next day</i> <i>too small</i> 14) Describe patterns 15) Use mathematical language to describe characteristics of everyday objects and shapes
	8/15: Exp(b)	2) Place numbers from 1 to 20 in order 3) Say which number is one more or one less than a given number to 20	
	3/15: Exp(c)	4) Use objects to add and subtract two single-digit numbers and count on or back to find the answer 5) Solve problems involving doubling and halving	

Reception Assessment Framework for Mathematics – Larger Print Version

Standard		Numbers	Shape, Space and Measures
Working Towards	3/3: WT(a)	1) Count with numbers from 1 to 10	2) Recognise some patterns of shape, colour etc 3) Recognise some characteristics of everyday objects
	2/3: WT(b)		
	1/3: WT(c)		

Legal Notice

To be used under licence only. Sharing of this framework is strictly prohibited.