



Key Ideas

In this topic children will learn the term pre-history. They will examine how we can use different sources of evidence to create a picture of how our early ancestors might have lived. We will learn about important landmarks, technological developments and social changes from these prehistoric time periods.



Vocabulary

- Paleolithic
- Mesolithic
- Neolithic
- bronze
- iron
- prehistory
- nomads
- trade
- technology
- evidence
- chronological BC and AD

Important things to know/find out

- How the discovery of bronze and iron changed society
- How our nomadic early ancestors lived and why they had to move around
- Technological innovations that allowed humans to create more permanent settlements
- Some important landmarks from the time
- Useful sources of evidence from the time and what we can learn from them

Questions to consider

- Do I know how to research using books or the internet?
- Can I place events on a timeline (BC)?
- Can I describe how early humans may have lived?
- Can I name some technological developments that changed society in the Stone Age?
- What can different sources of evidence teach us about life in the Stone Age?
- Why is evidence from the Stone Age limited?



