

Year 1 Assessment Framework for Mathematics – Larger Print Version

Standard		Number and Place Value	Four Operations	Fractions	Measurement	Geometry
Greater Depth	6/8: GD(a)	1) Count to and across 100, forwards and backwards, from any given number 2) Count in 2s and 5s	3) Add and subtract two-digit numbers to 20 4) Independently solve one-step multiplication and division problems, using objects, pictures and arrays	5) Find and name a quarter of an object, shape or quantity	6) Use vocabulary to sequence time events <i>before after next first today yesterday tomorrow morning afternoon evening</i> 7) Use language relating to dates <i>days of the week weeks months years</i>	8) Describe position, direction and movement including whole, half, quarter and three-quarter turns
	4/8: GD(b)					
	2/8: GD(c)					
Expected Standard	16/18: Exp(a)	1) Count to and across 100, forwards and backwards, from 0 or 1 2) Count, read and write numbers to 100 in numerals 3) Count in 2s and 5s 4) Identify one more and one less than a given number 5) Identify, represent and estimate numbers using different representations inc. objects, pictures and the number line, using vocabulary: equal to, more than, less than (fewer), most, least 6) Read and write numbers from 1 to 20 in numerals and words	7) Use number bonds and subtraction facts within 20 8) Solve one-step problems that involve addition and subtraction, using objects and pictorial representations, and missing number problems <i>7 = ? - 9</i> 9) With support, solve one-step multiplication and division problems, using objects, pictures and arrays	10) Find and name a half of an object, shape or quantity	Solve practical problems for: 11) lengths and heights <i>long / short longer / shorter tall / short double / half</i> 12) mass/weight <i>heavy / light heavier than / lighter than</i> 13) capacity and volume <i>full / empty more than / less than half half full quarter</i> 14) time <i>quicker / slower earlier / later</i> 15) Know the value of different coins and notes 16) Tell and show time to the hour and half past	17) Name common 3D shapes <i>cube cuboid pyramid sphere</i> 18) Describe position, direction and movement including whole and half turns
	10/18: Exp(b)					
	4/18: Exp(c)					

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Standard		Number and Place Value	Four Operations	Fractions	Measurement	Geometry
Working Towards	2/7: WT(c)	1) Count in tens 2) Read and write numbers from 1 to 10 in numerals and words	3) Solve and write calculations involving the addition, subtraction and equals signs $+$ $-$ $=$ 4) Add and subtract one-digit numbers to 20, including zero	5) Find half of an object or shape	6) Measure and begin to record lengths and heights, mass/weight, capacity and volume, time (hours, mins, secs)	7) Name common 2D shapes <i>rectangle</i> <i>square</i> <i>circle</i> <i>triangle</i>
	4/7: WT(b)					
	6/7: WT(a)					