

Pupil Premium Funding 2017-18 £18,320			
Planned Actions	Anticipated Impact	Approx. Cost	How impact will be measured
ENTITLEMENT			
A commitment to increased adult support during Quality First Teaching (QFT) with investment in: <ul style="list-style-type: none"> - Support staff in English and Maths throughout the school. - Small group, single age teaching of English and Maths in KS1. - Additional teacher/HLTA support time allocated in KS2. 	High quality teaching provides regular small group support targeted at specific pupil learning needs. Ongoing, collaborative formative assessment quickly identifies areas to target, with actions swiftly put in place and reviewed regularly. Pupils regularly receive tailored, constructive feedback on how to improve their learning.	£8000	Attainment and progress data
Dedicated time where teachers are available to spend time addressing identified needs – pre-teaching or precision teaching	Effective assessment methods enables teachers to swiftly address the needs of children so that they don't fall behind. In addition to this, 'spotlight time' enables teachers to pre-teach PP pupils to ensure they are motivated and confident during lesson time.	£3000	Progress and Achievement from given starting points Attainment data
Head Teacher to act as Pupil Premium Champion, tracking and analysing data and using this to inform Pupil Progress Meetings with Class Teachers.	Data will be analysed and teachers will be held to account for the progress of PP children. This will inform whole school needs, ensure agreed actions are taken and monitored and reviewed.	—	Quality teaching enables pupil to make expected or better progress
SENCO support visits, one day per half term	Specialist information, advice and support is received - Specialist support programme provided is matched to pupil needs with desired outcomes achieved Parents are an integral part of specialist support programmes, receiving appropriate advice and feedback	£1000	Recommendations and agreed actions take place Improved pupil well-being, behaviour and attitude towards learning evident through observations, pupil conferencing and feedback
Engage Support Service Referrals x 2		£500	
Support staff focus time on 1:1 Reading	Regular and high quality reading opportunities are provided for all PP children	£2000	Children read for enjoyment During group reading children feel more confident to contribute to discussions, demonstrating increased understanding Increased vocabulary is evident in discussions and writing
Reading Assistant (Autumn 2) 2 x afternoons a week	Focus on comprehension and expanding vocabulary supports children's understanding of texts	£500	
Purchase books matched to pupil interests and matched to ability	Increased confidence and enjoyment in reading Focused intervention time is spent using and applying reading skills on a progressive reading programme	£200	
Intervention using Reading Apps (NESSIE)		£300	

ENCOURAGEMENT

Access to Cluster Family Support worker	Confidential advice/support available providing reassurance to parents and an approachable, supportive culture in school High attendance at Parent Meetings, workshops, school events Parents in receipt of funding value the relationship, time and support	-	Good attendance data at Parents' Meetings Parent Questionnaire will reflect positive engagement with the school Attendance data
Access to Head Teacher on a daily basis			
Support staff Mentoring	Regular opportunities provided to explore emotions and how to deal with them. Positive relationships formed with peers, with strategies to resolve conflict and develop teamwork skills	£500	Improved pupil well-being, behaviour and attitude towards learning and school life

ENRICHMENT

Enrichment Activities: - After School Clubs - Theatre visits/visitors - Art based activities	Provide opportunities for pupils to widen their experiences and confidence to try new activities Broaden children's horizons using aspirational activities to motivate them to achieve	£2000	After school clubs will be well attended. Enjoyment in attendance of clubs will be evident.
Residential/ Trips Funding Support	Enable an equitable experience to be provided for all.	£500	Trips/residential are purposeful and support learning in a well-rounded curriculum. Improved pupil well-being, confidence and independence.

IMPACT

At the end of Year 1:

- All disadvantaged pupils reached the expected level in the Phonics Screening Check.

At the end of KS2:

- All disadvantaged children achieved expected levels in Reading, Writing and Maths.
- One disadvantaged pupil achieved Greater Depth in Reading and Science.

Whole school attendance 2017/18: 96.48% ; attendance of disadvantaged pupils 94.28%

Whole School Parent Questionnaire October 2018:

- 100% agree that My child is happy at school.
- 100% agree that The school provides a nurturing environment for my child.
- 100% agree that The school promotes a love of reading.
- 100% agree that The school provides a broad and balanced curriculum.
- 100% agree that My child's education has been enhanced by a varied programme of school visits.

Review date : January 2020.